



Anti-Bullying Week: KS2 assembly

Session summary	Pupil context
This session helps students understand the importance of respect and diversity through thinking about how their dream school would make everyone feel safe and supported.	KS2 students who may be new to the concept of diversity.

Session aims	Session outcomes	Resources needed
I understand why respect and diversity are important and how they are linked.	An understanding of the importance of diversity and how diversity is linked to respect.	Slide presentation
I know how I can help make school a safe and supportive space for everyone.	An understanding of how they can make school a safer place for everyone.	

Preparation ahead of the session

You may want to think about the particular context of your school and how diversity and respect are already addressed as part of your school community. You may also want to be sensitive to any experiences that students may have had. If it is appropriate if there are concerns this could be a place to talk about them in a more open way.

Timing	Activity	Aim(s) and link(s)
0-5	<p>Explain that this week is Anti-Bullying Week – explain what this is and why we have it. It is important that children understand the difference between bullying and other behaviours.</p> <p>Today we are going to think about how your dream school could make everyone feel safe and supported. We are thinking about how you want to be treated, how you think people should treat each other, what adults at school can do and what other children can do. You can think about classrooms, the playground, the lunch hall and any other spaces at school.</p>	<p>For students to understand the difference between bullying and other forms of conflict.</p> <p>To introduce the activity.</p>

	<p>Give an example of a silly answer (“my dream school would be made of sweets so I would feel happy”) then give a sensible, relevant answer – you could give one of these or more:</p> <ul style="list-style-type: none"> - In my dream school no one would comment on how other people looked - In my dream school people play together and cooperate - In my dream school people can sit next to anyone and know they will be safe and supported - In my dream school there are a clear set of rules about how we treat each other - In my dream school everyone would be pleased to be different - In my dream school people walk sensibly so they are safe <p>It is important to guide students towards thinking specifically about the themes of this assembly – to do this you may want to regularly give suggestions from this list.</p>	
<p>5-15</p>	<p>Working in pairs, or individually, children have time to discuss their dream school.</p> <p>The aspects you will want to consider are:</p> <ul style="list-style-type: none"> - The rules - The actions and behaviour - What they learn about - The physical space itself <p>There are three ways you could run this activity:</p> <ol style="list-style-type: none"> 1) Year groups are allocated one of the above categories to think about 2) All students think about all of the above categories 3) Pairs can pick one that they would like to focus on 	<p>To help students think about what safe and supportive environments feel like and how the school and individuals can contribute to this</p>
<p>15-20</p>	<p>Show the word diversity and ask students to think-pair-share what this means to them. You can then collect some feedback.</p> <p>Ideas might include:</p> <ul style="list-style-type: none"> - Different races and ethnicities - Different religions - Different genders - Different families - Different interests - You may want to bring attention to the fact that no two people are the same <p>Repeat this process but with the word respect. Ideas might include:</p> <ul style="list-style-type: none"> - Being okay with everyone being different 	<p>For students to understand what diversity is and how this links to respect, support and safety.</p> <p>For children to link the activity they have just done to their own context and think about how their ideal school can be possible at their school if everyone works together.</p>

- Being kind
- Caring about how people feel
- Listening to people

How are respect and diversity linked?

Why are respect and diversity important in your dream school?

Why are they important in OUR school?

Bring it back to your school – bring attention to the ways that your school respects and celebrates difference. You may want to take some of the children’s ideas and talk about how they can put these into action to make their dream school your school.

Comments and adaptations

If you have a shorter length of time: Consider making the dream school section shorter by just getting a few ideas and making a joint collection of ideas

If you have a longer length of time: After exploring the words diversity and respect you can go back to the dream school and think about their ideas in light of these words - are there specific ideas for how a dream school would celebrate diversity in all its forms.

If the children are interested in this, this could extend into classrooms with making/reiterating classroom rules, making a wall of diversity with a range of students/families/staff talking about how they are unique.